

## Create Your Own Planet – in Partners

### **Description:**

This assignment consists of two parts. You must collaborate on both parts of this assignment.

1. **An essay** (not a list of answers) describing a planet you will create and two lifeforms found on it. Your essay must tell the following:
  - 1st(¶) What is the name of your planet? How was it discovered (satellites, telescopes, manned space-craft?) Consider and describe how you developed the name and what it means. Where is your planet located? Consider how far away from Earth this planet is. Is it in our solar system or galaxy? If so, how far away from the sun is your planet? If it's not, where is it (Type of galaxy, what sort of sun does it orbit, how close it is to its sun is it)? What is the type of star and the name of its sun? What sort of climate does it experience (careful, this will shape the type of life it could support)?
  - 2nd(¶) What are the basic physical characteristics of your planet? (Size – gravity, rings, moons, land, climate-temperatures, seasons, water, volcanoes, mountains, other.) What is the atmosphere made of (gases, clouds, water clouds etc.)? Would it be suitable for humans? Why or why not? How long is a day/year? (How long does it take to rotate on its axis once? How long does it take to orbit its sun?)
  - 3rd(¶) Give the names and descriptions of the basic life-forms that live on your planet. How are they adapted (suited) to live in the conditions of your planet? What and how do they breathe and eat (what they eat must also be adapted for life on this planet). What is their lifecycle (do they go through different stages like butterflies, or do the newborns resemble the adult phase.)?
2. **A poster** displaying an image and basic information on your planet and two of its lifeforms.

### **Essay Criteria (what I must do to meet the goal):**

- **You must both have a copy of the essay in your google drive.** You can share the essay and work on it together. Each person should be responsible for at least one paragraph of the essay.

### **QUALITY**

- **Use the writing process for the Essay.** The total mark for the essay is out of 25: 10 marks for the final copy; 15 marks for the draft. The more

edits/changes/revisions and symbols of correction you both make on the draft, the more marks you both get for it.

- **Edit your ideas into paragraphs** (¶) so they are organized, detailed and well worded (makes sense)
- **Proof Read - No COPS mistakes.** Proof read for spelling, punctuation.
- **No Banned Words:** Suddenly (1), Said (1), Things (0), Stuff (0) or Then (1).
- **6 dressups** (all different)

### **FORMAT and QUANTITY**

- **Typed best copy:** GOLDEN RULES (no exceptions).
- **Minimum 3 Paragraphs** (¶) (introduction ¶ & 2 body discussion ¶'s,)
- Each Paragraph (¶) must have **topic sentence and a clincher.**
- Included the 6 dressups you have learned
- **Minimum 5/Maximum 8 sentences per paragraph including TS and Clincher.**

### **Poster Criteria (what I must do to meet the goal):**

Like the essay, the poster is as collaborative assignment. Both students must contribute to poster in equal measure. Decide before you start, who is responsible for what. Do it on poster paper, cardboard etc. It must be large enough that you can see it clearly from the back of the class (normal poster size). Here is the minimum that your poster should show. Alyssa – infer from the previous sentence-can your poster show more???? ;-)

- Your poster's title should be the planet's name. It should be at the top.
- A large picture/diagram of your planet should centred on the poster. It should include:
  - Labels and ruler-drawn arrows pointing out some (not all) large basic physical features you could see from space that you have mentioned in your essay (water, land, mountain range, crater, ice caps etc.?)
  - A label locating the atmosphere and detailing what it contains.
  - Pictures and labels of any extra features (moons or rings?)
  - Some quick facts on the planet's size, length of day/year, distance from its named sun. Are their climatic zones on the planet (warm, dry, cold, wet)? Are there seasons? What are the names of the seasons? How long is each season? Which parts of the planet are inhabited by life and why?).

- Some brief notes on the life-forms found on the planet (who, what, where, why, when?)

### **How to Create an Essay Draft From Our Brainstorm:**

1. Re-read the description.
2. Make sure you have all the details that you need on your brainstorm.
  - a. At least one page should be covered in your ideas.
  - b. Make sure you have answered or discussed *all* the points from the essay question.
  - c. Add more details to your brainstorm if you need to.
3. **Create three topic sentences**, one for each paragraph:
  - a. Introduction:
  - b. Discussion #1:
  - c. Discussion #2:
4. Start to create **three to six detail** sentences for each topic sentence. These will become your paragraphs. Start with the introduction. Remember this is your draft and you don't have to worry about COPS yet. **Double Space!** Include lots of details, and interesting words. Flesh these sentences out – putting more details/dressups and information in them using interesting words. Remember each paragraph is different; don't repeat ideas or information.
5. **Create a clincher** for each topic sentence that sums up the paragraph but uses different vocabulary/words than the Topic Sentence.
6. Later you will edit these paragraphs to include more details, dress-ups and interesting vocabulary, but the more you do now, the less you may have to do later!

Name: \_\_\_\_\_

**DRAFT CHECK: IS MY DRAFT READY TO BE LOOKED OVER BY A PEER/TEACHER?**

<i>Have You...</i>	Y	N
DOUBLE SPACED your draft so you can make/insert many changes?		
Organized your draft into at least 3 paragraphs (Intro¶; Discussion#1¶; Discussion#2¶)?		
Started each paragraph with a Topic Sentence to guide what you are going to discuss in the detail sentences?		
Included <b>3 to 6</b> complete <b>Detail Sentences</b> & a Clincher at the end for each paragraph?		
Removed all banned words & ensured that you haven't repeated words (Thesaurus)		
Included and numbered the <b>6 dressups</b> we have learned so far?		
<b>EDITED</b> your draft to include <b>more interesting facts</b> , details and opinions?		
<b>EDITED</b> your draft to reword it <b>so it makes more sense</b> and is interesting to read?		
PROOF READ IT for <b>COPS</b> using a DICTIONARY for spelling?		
Included all the symbols of correction that you should		
Finally, is your <b>typed draft Golden Ruled</b> with a <b>footer</b> for your name?		
If the answer to any of the above questions is NO, then you cannot give this to someone else to check yet. You need to correct the situation yourself <b>FIRST</b> .		