

# Social Studies Connections Canada Outlooks 5

## Chapter Two: Canada's Founding Peoples

**Directions:** Read pages sixteen to thirty two. Answer the questions below in your Social Studies duo-tangs on a new page. Start with the date & your name – underlined with a ruler, and the title printed below that. All answers must be in **complete sentences**, handwritten, **COPS** and very neat. (Capitals, periods, spelling and punctuation count!)

### Chapter 2.1: The First Peoples

1. Who are the original inhabitants of Canada?
2. Which first peoples were hunters and which were farmers?
3. What does Inuit mean? What is the old name for the Inuit peoples? What does the old name for Inuit mean?
4. What is the name of the narrow sea that separates Siberia (Russia) from Alaska? What was different about that area in the last ice age?
5. Draw a table like the one below in your duo-tangs using a ruler and a pencil. Fill it out neatly with the names of three famous aboriginal people and their contribution to Canada (print).

Aboriginal Person	Contribution to Canada

### Chapter 2.2: The French in Canada *(Remember to rule a line, and write this new title – underline with a ruler)*

1. By observing things around you how can you tell we live in a bilingual country?
2. What are our two official languages in Canada?
3. What does bilingualism mean?
4. What was New France?
5. Which countries had colonies in North America in 1712?
6. What were the French looking for when they came to North America? Who did they trade with?

7. What do you think the First Nations felt when the French explorers declared that they owned the whole region?
8. Draw (with a ruler/pencil) and complete the following chart in your duotangs.

What did the colonists eat?	How did they get the food they ate?	What were some of the occupations they had?	What hardships did the colonists face?

9. List the five most common crafts persons in Quebec City in 1744. Who was very busy? (Which trades were only represented by one person?)
10. The First Nations traded with the French. What is the one commodity the French wanted?
11. The French lost control of New France. To which country did they lose it to?

**Chapter 2.3: The British in Canada** *(Remember to rule a line, and write this new title – underline with a ruler)*

1. Why is Canada a monarchy?
2. Who is Canada's Monarch?
3. Does the monarch govern Canada? Who does?
4. What does the Monarch do?
5. The Queen is not present in Canada all year, so who represents the Queen when she is not here?
6. What took place between Great Britain and France in the years 1756 to 1763. What was the outcome?
7. What factors attracted the British to Canada?
8. What factor caused the Irish to be driven from their country and emigrate to Canada?
9. How many different ways is the British heritage evident in Canada today?