

Grade 5 Social Studies-CH3

Big Idea: Canada's policies for and treatment of minority peoples have negative and positive legacies.

Curricular Competencies (What you must be able to show):

- Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations (perspective)
- Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond (ethical judgment)
- Use Social Studies inquiry processes and skills to ask questions, gather, interpret and analyze ideas; and communicate findings and decisions.

Directions: Skim-read pages thirty three to forty six. Answer your group questions below in your Social Studies binders on a new page. *Start with the date & your name – underlined with a ruler, and the title printed below that.* All answers must be in **complete sentences**, typed on the computer (Golden Rules) & **COPS**. (Capitals, periods, spelling and punctuation count!)

All Groups: Answer these questions

Making a New Home – Background information

1. When people leave one country to go to live in another, it is called?
2. When people arrive in one country to live, it is called?
3. What are the two factors which cause people to move from one country to another?
4. Give some reasons why some people are “pushed” from their country and choose to leave their homes.
5. What are the factors that “pull” people towards a new country to make their home?

Group #1: Answer these questions

Black People in Canada – Background questions

1. Where did most black people immigrating to Canada come from?
2. What is slavery?
3. What were the push and pull factors that encouraged Black people to leave their homes and come to Canada?
4. What was the Underground Railroad?
5. Who were the “conductors”? Who were the “passengers”? What do you think a “station” was?
6. Who were the abolitionists?
7. How many Blacks did it bring to Canada?
8. When was slavery abolished in Canada?
9. Discuss the various reasons why a slave would run away from his/her owner.
10. Why was it dangerous for people to help runaway slaves?

Inquiry Question: After reading from Chapter 3, watch this video:

[Watch this video](#)

What were the risks for an escaped slaves and a conductor on the Underground Railroad? In your opinion, would the risks be worth the possible consequences for each of them (What would the passengers potentially get out of it? What would the conductors get out of it?)

Group #2: Answer these questions

The Pacific Rim – Background questions

1. Why is Canada part of the Pacific Rim? What other countries make up the Pacific Rim?
2. What part of Canada is the “doorway” to the Pacific Rim?
3. What were the push and pull factors that encouraged the first Asian people come to British Columbia?
4. What did the Chinese call British Columbia? Why?
5. What sorts of work did the Chinese immigrants to Canada undertake.
6. What attracted (pulled) the Japanese immigrants to Canada?
7. What factors caused the Chinese not to mix with the other Canadians and to create their own neighbourhoods known as Chinatowns?
8. Why do Chinese Canadians call July 1st, 1923 “Humiliation Day”? Why did the government pass these laws?
9. When were the laws that lead to “Humiliation Day” lifted?
10. What else happened in that year that also recognized Asian-Canadians as important contributors to Canada?

Inquiry Question: After reading from Chapter 3, watch these videos:

[Video#1](#)

[Video#2](#)

Based on the evidence at the time, was the internment of Japanese Canadians in BC justified? Explain your answer.

Group #3: Answer these questions

The Hutterites – Background questions

1. Has Canada ever had an official religion?
2. What do Hutterites believe in?
3. Where did Hutterites originally come from?
4. What did they refuse to take part in? What is the word we use to describe this?
5. What do the Hutterite colonies have?

Inquiry Question: After reading from Chapter 3, watch these videos:

[Video#1](#)

What push factor pushed the Hutterites towards Canada? How has Canada’s immigration policy helped some minorities?